ACTIVITY 8

Implementation

INTENT:
Reflect on what has been learned and how to put learning into practice.
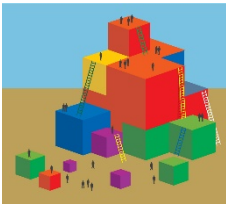
OUTCOMES:
Participants will reflect on their new knowledge, articulate what they have learned about alphabetics and word/print recognition from the training, and produce an idea/activity/experience to implement in the classroom using information from the Preschool Learning Foundation, Preschool Curriculum Framework, DRDP (2015).

MATERIALS REQUIRED:
- Handouts and books used during training (Preschool Learning Foundation, Preschool Curriculum Framework, DRDP-K [2015])
- Chart paper and markers
- Alphabet books gallery table with enough alphabet books for each group to select one

TIME: 20 minutes

PROCESS:
- Ask table groups to choose one book from the gallery table that looks particularly interesting, meaningful, and/or fun.
- Have groups review the book together to gain inspiration about what might be meaningful to their children. Each table group must:
  o Choose one idea/activity/experience to fully develop and recreate in the classroom.
  o Use the DRDP-K (2015) measure to plan a range of interactions to scaffold for individual students within the idea/activity/experience.
  o Create a chart paper with the directions for implementing this idea/activity/experience so that others may take a photo of the chart and recreate it in their own classrooms.
  o Consider the following questions while creating the idea/activity/experience and documenting it on the chart paper:
    ▪ What will this look like in the classroom?
    ▪ What will need to be changed for this to succeed?
    ▪ What are some challenges that may arise when this is implemented?
    ▪ How will those challenges be addressed?
    ▪ What materials will be needed to make this plan successful?
- Invite table groups to share with the larger group.