

HANDOUT 2

Alignment of Developmental Progression

| 3.0 Alphabetic and Word/Print Recognition | | Reading Standards: Foundational Skills |
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| | | <ul style="list-style-type: none"> • Print Concepts • Phonics and Word Recognition |
| At around 48 months | At around 60 months | By the end of kindergarten |
| 3.1 Recognize the first letter of own name. | 3.1 Recognize own name or other common words in print. | Print Concepts 1. Demonstrate understanding of the organization and basic features of print. d. Recognize and name all upper- and lowercase letters of the alphabet. Phonics and Word Recognition 3. Know and apply grade-level phonics and word analysis skills in decoding words <u>both in isolation and in text.</u> a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant. b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels. [†] c. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does) d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ. |
| 3.2 Match some letter names to their printed form. | 3.2 Match more than half of uppercase letter names and more than half of lowercase letter names to their printed form. | |
| | 3.3 Begin to recognize that letters have sounds. | |
| | | Other standards covered under “Reading Standards: Foundational Skills” for Kindergarten: Fluency 4. Read emergent-reader texts with purpose and understanding. |

[†]The footnote that appears in the published version of this CCSS has been omitted so that the alignment can be highlighted.

Excerpted from pages 43-44 of *The Alignment of the California Preschool Learning Foundations with Key Early Education Resources: California Infant/Toddler Learning and Development Foundations, California Content Standards, the Common Core State Standards, and Head Start Child Development and Early Learning Framework* ©2012 by the California Department of Education.

* Boldface underlined words represent California’s addition to the CCSS