

**LLD 4: Reciprocal Communication and Conversation**

Child engages in back-and-forth communication that develops into increasingly extended conversations

**HANDOUT 7**  
**DRDP-K (2015)****Mark the latest developmental level the child has mastered:**

<b>Building</b>			<b>Integrating</b>		
Earlier ○	Middle ○	Later ○	Earlier ○	Middle ○	Later ○
<b>Engages in brief back-and-forth communication, using short phrases and sentences</b>	<b>Engages in brief conversations with a shared focus</b>	<b>Engages in conversations with a shared focus, contributing clarifying comments or building on the other person's ideas</b>	<b>Engages in extended focused conversations that involve reasoning, predicting, problem solving, or understanding ideas</b>	<b>Builds on both concrete and abstract ideas of others during extended conversations</b>	<b>Seeks additional information during extended conversations in order to understand and build on the ideas of others;</b>  <b>and</b> <b>Displays appropriate turn taking and social conventions of conversation</b>
<b>Examples</b>					
<ul style="list-style-type: none"> <li>► Communicates, "I'm the baby," after a peer communicates, "I'm the mommy," while playing house.</li> <li>► Hands play dough to a peer. When the peer takes the play dough and says, "I'm gonna make a dog," responds, "I'm making a snake."</li> <li>► Asks a peer for some pattern blocks to put on the mat in the math center. When the peer replies, "Here" and hands over several blocks, responds, "That's too many," and takes only two pattern blocks from the peer</li> </ul>	<ul style="list-style-type: none"> <li>► Communicates, "That's my family," while sharing a family photo with a peer. When the peer says, "You have two sisters," responds, "I have a big sister, and that's my baby sister."</li> <li>► Responds to an adult's comments about animals that live in the zoo, "I went to the zoo." When an adult replies, "There are lots of animals in the zoo," child says, "I like the alligators best," and continues to converse about other animals at the zoo.</li> <li>► Has a brief conversation with a peer while looking at a caterpillar together. Comments, "That is really hairy." When peer responds, "Yeah, really hairy," child continues, "He has lots of legs, too."</li> </ul>	<ul style="list-style-type: none"> <li>► Has a conversation with a peer about things that they like to do together with their families. Says, "My family goes to the park on Sundays." When peer asks, "Every Sunday?" child responds, "Yeah, but sometimes we go to the park with the swimming pool and sometimes the park with the big playground." Then when peer says, "My grandma takes me to the park," child responds, "My grandma takes me to the store." Conversation continues.</li> <li>► Has a conversation with an adult about the size of dinosaurs. When the adult says that dinosaurs were all different sizes, child responds by naming a big dinosaur, then naming a small dinosaur. Then when the adult says that some dinosaurs had horns, child continues the conversation by saying that some dinosaurs flew like birds.</li> </ul>	<ul style="list-style-type: none"> <li>► Has a conversation with an adult while planting sunflower seeds together, asking how to plant the seeds and making guesses about how big the plants will get and how long it will take before the plants begin to grow.</li> <li>► Has a conversation with a peer before and while building a structure with blocks, including offering ideas on what materials they need and suggesting ways to make sure that the walls keep standing as they are building it.</li> <li>► Has a conversation with an adult about how dinosaurs lived and how people live, providing suggestions about what it would be like if dinosaurs and people lived in the same place.</li> </ul>	<ul style="list-style-type: none"> <li>► Asks a peer, "Would you like to come over to my house to play?" When peer asks, "Today?" child responds, "I'll ask my mom if it's okay to invite a friend over today." Conversation continues.</li> <li>► Adds, "And then you lean forward to go again," during a conversation with a friend about how to ride a skateboard.</li> <li>► Shares that they will need to bring really warm clothes when having a conversation with a peer about going on a camping trip to the North Pole.</li> </ul>	<ul style="list-style-type: none"> <li>► Asks an adult if it is a lie to tell your friend you don't feel well if you don't want to play with them. Listens to adult's ideas about making choices and being truthful about what you want. Responds to adult, "Maybe I will just say that I don't feel like playing."</li> <li>► Asks a peer, "Why don't you like broccoli?" after a peer communicates liking all vegetables except broccoli. After listening to peer's response, adds, "I like broccoli with melted cheese on it. Would you like that?" Waits for peer to respond.</li> <li>► Asks, "Do you think it would be okay if I eat three crackers?" after a peer communicates, "We have to make sure there are enough crackers for everyone." Then communicates, "I think there will be enough," after peer asks, "Are you sure there will be enough if everyone got three crackers?"</li> </ul>
Note: Conversations can include communication using sign language or alternative communication systems.					

- Child is emerging to the next developmental level  
 ○ If you are unable to rate this measure, explain here:

**Reciprocal Communication and Conversation****LLD 4 (of 10)**