**HANDOUT 9**

Embedding Language Use and Conventions

Embedding Language Use and Conventions Throughout the Day

 INTERACTIONS AND STRATEGIES ADAPTED FROM PAGES 112-116 OF THE PRESCHOOL CURRICULUM FRAMEWORK (VOL. 1)

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Class Meeting

* Give children a chance to discuss and share their ideas.
* Greet each child by name.
* Recast children’s talk so they know they have been heard, “So Juan, you think that …”

Classroom Project

* Begin with, “Once upon a time there was a big brown bear who walked quietly up to…” and let each child add a piece of the story while moving around the circle. Write down the story as it progresses. Reread it later.

Songs/Rhymes

* Teach children a nonsense rhyme to music that requires clear enunciation i.e. Apples and Bananas.
* Model syllables for children with great exaggeration.

Games

* Hide a toy in a pillowcase and ask children to reach in without looking, and describe what they touch.
* Show an unfamiliar object to children. Let children ask questions to figure out what the item does and what it’s called.

Play

* Encourage children to dress up and pretend. The scripts that children create for their play (e.g., baby gets sick and goes to the doctor) are stories.

Individualize

* Have each child teach the class how to say hello and good-bye in their language or home custom.

Meal Time

* Bring food with a familiar aroma and ask children, “What does this smell like?”
* Have children take turns telling a short story or something that happened earlier in the day.

Transitions

* Dismiss by having children fill in the blank, “The funniest thing that happened to me was…”
* As children are dismissed, have them practice inviting another child to go with them to the art center, to wash hands, etc.

More Ideas

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