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| Down by the Bay: Using Music to Get in the Mood of Phonological Awareness |  |

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|  | **intent:**  Give participants an opportunity to activate prior knowledge about phonological awareness and meet tablemates. |
|  | **OUTCOMES:**  Participants will meet and talk with tablemates, think about existing knowledge of phonological awareness, and experience a strategy that could be replicated with students. |
|  | **Materials Required:**   * PPT with song lyrics * Tablemates * Optional: iTunes version of “Down by the Bay” * Pretend microphones for each table   **TIME**: 5 minutes |
| MPj04384510000[1] | **Process:**     * Provide a brief introduction to the activity. * Invite participants to stand and sing the song with you as a whole group. (Trainer may choose to play the iTunes version of “Down by the Bay” in the background while the whole group sings.) * Trainer pause after the first verse and pick up the pretend microphone; create a new verse, trading out words so that the rhyme and rhythm remain. * Ask participants if they think the new lyrics work as a new verse. If they agree say, “It’s your turn now.” * Start again with the whole table group singing the first verse on the slide. Then one tablemate will grab the microphone and take a turn adding a new verse. Each person at the table group should have a turn creating a new verse.   Debrief Questions (Participants share their thoughts about these questions with their tablemates):   * Think about what you know about phonological awareness; how is this activity activating our knowledge and skills in phonological awareness? * This exact activity is in a vignette on page 134 of the Preschool Curriculum Framework. If you were to do this type of activity with your students, how might you set it up? * How might the microphones be beneficial to replicating this activity with students? |
|  | **SUMMARY**:  Participants engage with each other as they activate their prior knowledge of phonological awareness and experience a group strategy that could be replicated with students. |