English-Language Development

This section describes the alignment of the preschool foundations in English-Language Development (ELD) with the infant/toddler foundations in Language Development and with the kindergarten content standards for California public schools in ELD. The preschool learning foundations in ELD describe a typical developmental progression in four general categories of English acquisition: **listening, speaking, reading,** and **writing.** The foundations in ELD describe a continuum of beginning, middle, and later stages of English acquisition. Table 1.7 shows how the substrands of the preschool learning foundations in ELD align with the infant/toddler foundations in Language Development and with the kindergarten content standards in ELD.

Children's language and literacy skills in their first language contribute to acquiring English. Children who are English-language learners transfer the skills of their home language to the process of learning English. The alignment draws the connection between the infant/toddler foundations in Language Development and the preschool foundations in ELD. As table 1.7 indicates, the development of children's receptive and expressive language skills, communication skills, and interest in print in their home language provides the foundation for their development of listening, speaking, reading, and writing skills in English. The infant/toddler foundation *receptive language* is aligned with the preschool ELD strand **listening;** the infant/toddler foundation *expressive language* is aligned with the preschool ELD strand **speaking.** The foundation *communication skills and knowledge* corresponds to the preschool substrand of *understanding and using social conventions in English*, and the infant/toddler foundation *interest in print* is aligned with the ELD strands **reading** and **writing.**

Table 1.7 also presents the alignment of the preschool foundations in ELD with the K–12 standards for ELD. The four strands (listening, speaking, reading and writing) in the preschool foundations for ELD are aligned with the content categories of California's ELD standards (listening and speaking, reading, writing) in K–12. ==The K–12 ELD standards have three levels: beginning, intermediate, and advanced.== Similarly, the

preschool foundations in ELD are defined at the beginning, middle, and later stages of English acquisition.

The K–12 ELD standards do not necessarily represent a developmental progression from preschool to kindergarten. The K–12 ELD standards apply to different aspects of children's individual levels of English acquisition. Consequently, it is not appropriate to align specific preschool foundations with specific kindergarten standards in the ELD domain. The alignment points only to corresponding content areas (substrands) in the preschool foundations and the K–12 ELD standards; it does not identify the next level of English acquisition for children entering kindergarten. Therefore, there is no table aligning specific preschool foundations with specific K–12 standards in the ELD domain.

The alignment draws upon the parallel content areas between the preschool foundations in ELD and the K–12 standards in ELD. As table 1.7 shows, for almost every substrand of preschool learning foundations in ELD, there is at least one substrand of the kindergarten content standards that reflects the content of those preschool foundations. Two substrands in the preschool learning foundations have no corresponding content in the K–12 standards in ELD: *Children demonstrate an appreciation and enjoyment of reading and literature* and *Children demonstrate awareness that print carries meaning*.

Overall, the K–12 substrands are aligned with the preschool substrands in ELD as follows: *strategies and applications* (*comprehension)* and *word analysis, fluency, and systematic vocabulary development* (*vocabulary and concept development)* are aligned with the preschool substrands related to **listening;** *strategies and applications* (*comprehension and organization and delivery of oral communication*) and *word analysis, fluency, and systematic vocabulary development* (*vocabulary and concept development)* correspond to the substrand under **speaking;** and the K–12 substrands *reading comprehension* (*comprehension and analysis of grade-level-appropriate text; structural features of informational materials*) and *word analysis, fluency, and systematic vocabulary development* (*phonemic awareness; decoding and word*

recognition) are aligned with the preschool substrands related to **reading.** Finally, the K–12 writing substrands, *strategies and applications (penmanship, organization and focus*) are aligned with the preschool substrand related to **writing.**

Source: The Alignment of the California Preschool Learning Foundations with Key Early Education Resources: California Infant/Toddler Learning and Development Foundations, California Content Standards, the Common Core State Standards, and Head Start Child Development and Early Learning Framework was developed by WestEd and the Child Development Division, California Department of Education.

Overview of the Domains in the California Preschool Learning Foundations with Domains in Key Early Education Resources

Domains					
California Preschool Learning Foundations	**California Infant/Toddler Learning and Development Foundations**	**California Kindergarten Content Standards**	**Common Core State Standards**	**Head Start Child Development and Early Learning Framework**	**Additional Domains in the Head Start Child Development and Early Learning Framework with Corresponding Content**
Social–Emotional Development	Social–Emotional Development	Health Education Mental, Emotional, Social Health		Social & Emotional Development	Approaches to Learning Logic & Reasoning
Language and Literacy	Language Development	English–Language Arts	English–Language Arts	Language Development Literacy Knowledge & Skills	
English—Language Development	Language Development	English–Language Development		English Language Development	Literacy Knowledge & Skills
Mathematics	Cognitive Development	Mathematics	Mathematics	Mathematics Knowledge & Skills	Logic & Reasoning Approaches to Learning
Visual and Performing Arts	All Domains	Visual and Performing Arts		Creative Arts Expression	Logic & Reasoning
Physical Development	Perceptual and Motor Development Cognitive Development	Physical Education		Physical Development & Health	
Health	All Domains	Health Education		Physical Development & Health	
History–Social Science	Social–Emotional Development Cognitive Development	History–Social Science		Social Studies Knowledge & Skills	Social & Emotional Development
Science	Cognitive Development Language Development	Science		Science Knowledge & Skills	Approaches to Learning Logic & Reasoning