

ACTIVITY 1

What Can You Teach?



INTENT:

Participants get to know groupmates and participate in a conversation about their vocabulary knowledge.

OUTCOMES:

Participants will meet other participants and access their prior vocabulary knowledge.



MATERIALS REQUIRED:

- Participants
- Sticky notes
- Pencil or pens
- Background music



TIME: 10 minutes



PROCESS:

Part 1:

- Acknowledge that the adults in the room have a preexisting set of information about vocabulary and vocabulary development.
- Invite each person to think about three things they could teach someone about vocabulary.
- Guide participants to the sticky notes on the table and ask them to write the three things down.
- Ask participants to choose the one most interesting of the three things.
- Begin playing the background music.
- Direct participants to find and introduce themselves to a partner; have them teach their partner the one most interesting thing about vocabulary that they chose.
- Wait for partners to exchange their information.

Part 2:

- Follow the script for the introduction into the second partner exchange:
 - *Everyone show me a “V.”*
 - *Vocab begins with the letter “V,” so to remind us how important stretching our vocab is, we will make this sign throughout the day—“V” for vocab.*
 - *Swap papers with your partner and go find a new partner.*
 - *Introduce yourself to your new partner and teach them what your partner taught you—BUT WAIT! You must use a word that starts with a “V.”*
- Wait for the new partners to exchange their information, then have everyone return to their table groups.
- Use the following script to debrief with the whole group:
 - *Was it hard to stretch your vocabulary?*
 - *This activity is wonderful because it reminds us how much we already know about vocabulary and it stretches our vocabulary, which is*

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important as it is very easy to get comfortable using the same words repeatedly.

- *This activity also models that we all come to the table with a set of information. This is important to remember because we can build upon the vocabulary our children have—especially the vocabulary they have in another language—to support further vocabulary development.*
- *These are ideas we want to remember these throughout the day.*