Research Conversations



TIME: 15 minutes



INTENT:

Participants get to know key implications of research regarding vocabulary development in TK.

OUTCOMES:

Participants will discuss current research in vocabulary.



MATERIALS REQUIRED:

- Participants
- Research posters
- Research slides
- Background music





PROCESS:

Prior to the training:

• Hang the research posters around the room.

During the training:

- Play the background music and invite participants to read and ponder the research posters as they wander around the room.
- Ask participants to stay at a research poster they find to be particularly interesting.
- Wait for like-minded participants to gather at the various research posters.
- Ask participants to discuss—with those standing at the same poster why they chose that particular research poster. Inform participants that they may use the questions on the slide to guide their discussion:
 - Why is this particularly interesting?
 - How do you see this impacting your daily practice?
 - What further questions do you have?
- Use two following slides to debrief what was discussed.