

ACTIVITY 3

Building Vocabulary

**INTENT:**

Participants will learn how to integrate vocabulary types.

OUTCOMES:

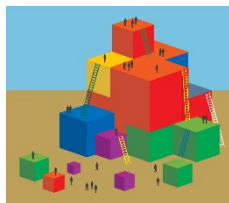
Participants will practice integrating vocabulary types and learn the importance of emphasizing all components of vocabulary.

**MATERIALS REQUIRED:**

- Materials: Playdough, loose parts, paper, glue, etc.
- Chart paper
- Table groups



TIME: 10 minutes

**PROCESS:**

- Use the playdough on your table to make something with your tablemates. (It can be anything. Give them a time limit.)
- Ask participants to write down all the vocabulary that could be connected to their creation (30 seconds).
- Have participants make categories out of the words they wrote down (e.g., nouns, verbs, prepositions, describing words, title words, etc.).
- Direct table groups to make a graphic representing what they did.
- Say to participants, “These graphics show the wide variety of vocabulary types and illustrate that vocabulary is quite complex. They also show that we each probably have a strong suit and that we need to concentrate on emphasizing all components of vocabulary.” (This paves the way for talking about the three different foundations of vocabulary.)