

## HANDOUT 4 Integration Checklist

### *Module 2*

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#### **Handout 14: Integration Checklist\***

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Record **Y** for yes or **N** for no on the blank before each item. If your response is **N**, explain what changes you will need to make.

#### **Talking Straight**

Do you ensure that:

- the child has a way to communicate with classmates?
- classmates know how to communicate with the child?
- the child is given the opportunity to greet others in a manner similar to that of her classmates?
- the child socializes with her classmates?
- classmates socialize with the child?
- the child has the opportunity to interact with adults in the room?
- adults in the room interact with the child?
- adults in the room (e.g., classroom teachers, volunteers, specialists) provide the same type of feedback (e.g., praise, discipline) for the child as they do for her classmates?

If the child uses an alternative communication system, do you ensure that:

- the system is always available to the child?
- the classmates know how to use it?
- the teachers know how to use it?

\*Adapted with permission of T. Vandercook and J. York. 1990. A Team Approach to Program Development and Support. In W. Stainback and S. Stainback (Eds.), *Support Networks for Inclusive Schooling: Interdependent Integrated Schooling*. Baltimore, MD: Brookes Publishing Co.