 We Do This Well!

![MPj04331790000[1]]()

**intent:**

Explore strategies from the guiding principles for social-emotional development.

**GOAL:**

Participants will discuss and become familiar with the guiding principles for the Social-Emotional Development domain.

****![MCBS00539A0000[1]]()**Materials Required:**

* Preschool Curriculum Framework (PCF), Volume 1, p. 42
* Index cards

**Time:**  10 minutes

**![MPj04384510000[1]]()Process:**

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| * Explain that the guiding principles set the tone for the domain. Reviewing the guiding principles can be one way for teachers to reflect upon their practices as they answer the question, “Am I providing appropriate social interactions and environment experiences for this domain?”
* Ask participants to turn to the bulleted list of the guiding principle strategies on page 42 of the Preschool Curriculum Framework.
* Have each participant select a strategy from the bulleted list that they see as a personal strength or as a strength in their classroom. Have them jot the strategy down on an index card.
* Invite participants to partner with someone from another table. Have partner pairs share their strengths and how those strengths are implemented in their classroom.
* Ask participants to find a new partner and to repeat the process before returning to their tables.
* Finish by stating, “As we work through this module and think about ways to support children’s sense of self, we want to constantly be reflect on our work by asking ourselves, *‘Are we exemplifying this guiding principle?*’”
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