 Theory to Practice



**intent:**

Introduce both theory and supporting practices for social and emotional understanding and empathy and caring.

**GOAL:**

Participants work as teams to create a brief presentation on best practices from recommended resources to support social and emotional understanding and empathy and caring.

MCBS00539A0000[1]**Materials Required:**

* Chart paper with Theory Sheets affixed to the center
* ****DAP, Emotional understanding and empathy, p. 197; Promoting social and emotional development in kindergarten
* Preschool Curriculum Framework, Vol. 1, p. 47, pp. 53-56
* Preschool Curriculum Framework, Vol. 3, p. 45, 47, pp. 58-59, p. 79
* Various colored writing and drawing tools

**Time:**  15 minutes

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**Process:**

* Prepare chart paper for work groups in advance by printing the attached Theory Sheets and affixing one to center of each. Create enough charts so that participants can work in groups no larger than 6-8. Hang sheets on the wall making sure there is enough space for groups to work.
* Divide participants into workgroups using your preferred method (counting off, drawing color cards, etc.), ensuring that participants are not working with their home table group. Assign each group to one of the charts.
* Let groups know that when it is time to begin, they are free to take the sheet down and find a comfortable place to work as a team.
* Have participant groups become familiar with the theory on their chart paper.
* Using the resource pages on the slide, ask participants to select five of their favorite practices to add to their charts. They must use at least 2 of the three resources.
* After 25 minutes, invite each group to give a quick (no more than 3 minute) presentation about their area of focus and the five strategies they selected.
* At the end, invite feedback and comments.