

## ACTIVITY 5

### Weather Vignette

**INTENT:**

Participants read a vignette and apply the reading to their planning.

**OUTCOMES:**

Participants read the framework vignette and discuss a meaningful approach to discussing weather during circle time.

**MATERIALS REQUIRED:**

- Preschool Curriculum Framework (PCF), Volume 3, p. 224, Weather Vignette
- Table groups
- PowerPoint (slide 5)



**TIME:** 20 minutes

**PROCESS:**

- Invite participants to read the “Weather” vignette on page 224 of the PCF, Volume 3.
- At the table, participants discuss the following questions:
  - What stood out about this vignette?
  - How does this example differ from the “common” weather recording at circle time?
- As participants discuss the questions, trainer walks around and makes a note of common answers.
- Bring participants together by recapping the answers that were discussed. Some possible answers might be:
  - Involves all students, not just the “weather man”
  - Uses scientific process (e.g., measuring-gathering data)
    - If not mentioned, trainer shares that children might measure wind instead of just observing that it is windy (extending learning into outside time).
- Advance to the next slide and read the “scientific language” quote.
- Ask the participants:
  - What scientific language is used in the vignette?
    - Record and measure
  - What else could the teacher have said to include more scientific language?
    - Hypothesis, predict, check