**Questions for Reflection:**

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| 1. What do you think Mrs. Nguyen did when a child refused to write the names of family members on name tags, saying, “I can’t write.” What would you do?   PCF 2010, 167 | 1. Would you feel a need to write the correct and recognizable words (e.g., salads, desserts) on the food table signs that children prepared? Why or why not?   PCF 2010, 167 | 1. How can you help parents understand the early phases of children’s writing?   PCF 2010, 167 |
| 1. What is the relationship between listening, speaking, and writing for the English learner?   PCF 2010, 223 | 1. What are some other ways to use dictated stories with English learners?   PCF 2010, 223 | 1. Why was it important for the teachers to allow Gustavo to mix languages (i.e., to code switch)?   PCF 2010, 223 |