HANDOUT 3

Language and Literacy Development Alignment

Language and Literacy		
California Infant/Toddler Learning and Development Foundations	California Preschool Learning Foundations	California Content Standards Kindergarten
Language Development	Language and Literacy	English–Language Arts
	Reading	Reading
Receptive Language	Phonological Awareness	Word Analysis, Fluency, and Systematic Vocabulary Development: <i>Phonemic</i> Awareness
Expressive Language	Comprehension and Analysis of Age-Appropriate Text	Reading Comprehension: Comprehension and Analysis of Grade-Level-Appropriate Text
		Literacy Response and Analysis: Narrative Analysis of Grade-Level-Appropriate Text
		Word Analysis, Fluency, and Systematic Vocabulary Development: <i>Concepts About</i> Print
Γ	Concepts about Print	Reading Comprehension: Structural Features of Informational Materials
Interest in Print 🔶		Literacy Response and Analysis: Narrative Analysis of Grade-Level-Appropriate Text
	Alphabetics and Word/Print Recognition	Word Analysis, Fluency, and Systematic Vocabulary Development: Concepts About Print; Decoding and Word Recognition
	Literacy Interest and Response	

Excerpted from page 52 of The Alignment of the California Preschool Learning Foundations with Key Early Education Resources.