http://www.linkedin.com/in/douglasclements http://du.academia.edu/DouglasClements

http://www.triadscaleup.org/





www.routledge.com/9780415828505



NRC www.nap.edu/openbook.php?record_id=12519&page=R1





National Math Panel-<u>http://www.ed.gov/</u>

Lessons from Research

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www.mheonline.com/earlychildhoodconnection/

http://www.buildingblocksmath.org/

for research, http://www.triadscaleup.org/



http://corestandards.org/ http://commoncoretools.wordpress.com/



NCTM — <u>www.nctm.org</u>









SHAPE DESCRIPTIONS



SHAPE DESCRIPTIONS

Rhombus



- 4 straight sides all same length all connected
- 2 pairs parallel lines
- 4 angles, opposite angles equal
- if the angles are right angles, it's also a square

Trapezoid



- 4 straight sides all connected
- 4 angles
- 1 pair of parallel lines
- if the non-parallel sides are the same length, it's an
 "isosceles trapezoid." If one right angles, a "right trapezoid"

Hexagon



- 6 straight sides all connected
- 6 angles
- for regular polygons: all sides equal and all angles equal





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