| **Topic** | **Module** | **Hours** |
| --- | --- | --- |
| Overviews of Foundations and Frameworks | [California Preschool Learning Foundations: Overview Module](http://www.cpin.us/fcab_cissues_foundframe_foundoverview.htm) | 3.0 |
|  | [Preschool Curriculum Framework, Volume 1: Overview Module](http://www.cpin.us/fcab_cissues_foundframe_framev1overview.htm) | 3.0 |
|  | [Preschool Learning Foundations and Curriculum Framework, Volume 2: Overview Module](http://www.cpin.us/fcab_cissues_foundframe_v2overview.htm) | 3.0 |
|  | [Preschool Learning Foundations and Curriculum Framework, Volume 3: Overview Module](http://www.cpin.us/fcab_cissues_foundframe_v2overview.htm) | 3.0 |
| Social-Emotional Development | [Social Interactions](http://www.cpin.us/fcab_sed_si.htm)  | 3.5 |
|  | Self | 3.5 |
|  | Relationships | 3.5 |
| Language and Literacy | [Phonological Awareness](http://www.cpin.us/fcab_langlit_pa.htm) | 3.5 |
|  |
|  | [Alphabetic Recognition](http://www.cpin.us/fcab_langlit_ar.html) | 3.5 |
|  | [Comprehension](http://www.cpin.us/fcab_langlit_comp.html) | 3.5 |
|  | Language Use and Conventions/Grammar | 3.5 |
|  | Vocabulary | 3.5 |
|  | Concepts About Print | 1.5\* *\*This is not a stand-alone module; it must be taken in tandem with another Language and Literacy module.* |
|  | Interest in Literacy | *Coming soon!* |
|  | [Literacy for All](http://www.cpin.us/fcab_langlit_literacy.html) | 3.0 |
|  | Listening and Speaking | 4.0 |
|  | [Dialogic Reading](http://www.cpin.us/fcab_langlit_diaread.html) | 3.0 |
|  | [Conversations](http://www.cpin.us/fcab_langlit_conver.html) | 4.0 |
|  | [Writing](http://www.cpin.us/fcab_langlit_write.html) (ELD domain included) | 3.0 |
|  | Early Steps to Reading Success |  |
| English-Language Development | Use of California Resources for Supporting Dual Language Learners  | 3.0 |
|  | Listening and Speaking | 3.5 |
|  | Reading | 3.5 |
|  | Writing (LLD domain included) | 3.0 |
|  | Preschool English Learners (PEL) Resource Guide | 6.5 |
|  | [Spanish PEL Resource Guide](http://www.cpin.us/fcab_eld_peltrain_span.htm)  | 6.5 |
|  | [PEL Resource Guide: Chapter 7 Extended Module](http://www.cpin.us/fcab_eld_peltrain_chpt7.htm) | 4.0 |
|  | [PEL Resource Guide: Chapter 8 Extended Module](http://www.cpin.us/fcab_eld_peltrain_chpt8.htm)  | 4.0 |
| Math | [Geometry](http://www.cpin.us/fcab_math_geo.htm) | 4.0 |
|  | [Number Sense](http://www.cpin.us/fcab_math_number.htm) | 4.0 |
|  | [Measurement](http://www.cpin.us/fcab_math_meas.htm) | 4.0 |
|  | Algebra and Function | 3.0 |
|  | Math Reasoning | 3.0 |
| Visual and Performing Arts | Overview and Strands | 3.0 |
|  | Visual Art | 3.0 |
|  | Music | 3.0 |
|  | Dance | 3.0 |
|  | Drama | 3.0 |
| Physical Development | [Overview](http://www.cpin.us/fcab_pd_overview.htm) | 4.0 |
|  | [Fundamental Movement Skills](http://www.cpin.us/fcab_pd_movement.htm) | 3.5 |
|  | [Perceptual-Motor Skills and Movement Concepts](http://www.cpin.us/fcab_pd_motor.htm) | 3.5 |
|  | [Active Physical Play](http://www.cpin.us/fcab_pd_play.htm) | 3.5 |
| Health | Health | 3.0 |
| Science | Scientific Inquiry | 4.0 |
|  | Physical Sciences | 3.5 |
|  | Life Sciences | 3.5 |
|  | Earth Sciences | 3.5 |
|  | \*Science Overview for Administrators | 1.5 |
| History-Social Science | Sense of Time/Sense of Place | 3.5 |
|  | Becoming a Preschool Community Member | 3 |
|  | Society and Self /Marketplace | 3.5  |
| Family | Talking with Parents About Concerns | 3.0 |
| Inclusion | Inclusion Works | 3.0 |
| Guidelines | Preschool Program Guidelines: Overview Module | 1.5 |
| Best Practices  | Best Practices for Planning Curriculum for Young Children—Family Partnerships and Culture: Overview Module | 3.5 |
|  | Best Practices for Planning Curriculum for Young Children—The Integrated Nature of Learning: Overview Module | 3.0 |
|  | Integrated STEM in Early Childhood | 3.0 |
|  | Supporting Teachers to Provide Integrated STEM Experiences with CDE Resources | 3.0*Coming Soon* |
|  | Best Practices for Planning Curriculum for Young Children—The Integrated Nature of Learning: STEM Focus | 6.5 *Coming Soon* |