

California Preschool Instructional Network Modules

Modules marked with (V) are also converted to virtual. Modules marked with (S) are also available in Spanish.

Overviews of Foundations and Frameworks

Module	Hours
<u>California Preschool Learning Foundations: Overview Module (V, S)</u>	3.0
<u>Preschool Curriculum Framework, Volume 1: Overview Module</u>	3.0
<u>Preschool Learning Foundations and Curriculum Framework, Volume 2: Overview Module</u>	3.0
<u>Preschool Learning Foundations and Curriculum Framework, Volume 3: Overview Module</u>	3.0
<u>Preschool Learning Foundations and Curriculum Framework, Volumes 1-3: Overview Module (V,S)</u>	3.0

Social-Emotional Development

Module	Hours
<u>Social Interactions (V,S)</u>	3.5
<u>Self (V,S)</u>	3.5
<u>Relationships (V,S)</u>	3.5

Language and Literacy

Module	Hours
<u>Phonological Awareness (V)</u>	3.5
<u>Alphabetic Recognition (V, S)</u>	3.5
<u>Comprehension</u>	3.5
<u>Language Use and Conventions/Grammar</u>	3.5
<u>Vocabulary (V,S)</u>	3.5
<u>Concepts About Print (*This is not a stand-alone module; it must be taken in tandem with another Language and Literacy module.)</u>	1.5*
<u>Literacy Interest and Response (V)</u>	3.0

California Preschool Instructional Network Modules

Module	Hours
<u>Literacy for All</u> (V)	3.0
<u>Listening and Speaking</u>	4.0
<u>Dialogic Reading</u> (V, S)	3.0
<u>Conversations</u> (V)	4.0
<u>Writing</u> —ELD domain included (V,S)	3.0
Early Steps to Reading Success	

English-Language Development

Module	Hours
<u>Use of California Resources for Supporting Dual Language Learners: Administrator Module</u> (V)	3.0
<u>Listening and Speaking</u> (V)	3.5
<u>Reading</u> (V)	3.5
<u>Writing</u> —LLD Domain included (V,S)	3.0
<u>Preschool English Learners (PEL) Resource Guide</u> (S)	6.5
<u>PEL Resource Guide: Chapter 7 Extended Module</u> (V,S)	4.0
<u>PEL Resource Guide: Chapter 8 Extended Module</u> (V,S)	4.0
<u>DLL Setting the Stage for Our Young Dual Language Learners</u> (S)	3.5
DLL Focus Through the Lens of a Key Developmental Area: Math (for teachers) (S)	3.0 (2 hours of CPIN Session)
DLL Focus Through the Lens of a Key Developmental Area: Social-Emotional (for teachers) (S)	3.5 (2 hours of CPIN Session)

California Preschool Instructional Network Modules

Module	Hours
<u>DLL Focus Through the Lens of a Key Developmental Area: Math and Social-Emotional</u> (for administrators) (S)	3.0 (2 hours of CPIN Session)

Mathematics

Module	Hours
<u>Geometry</u> (V)	4.0
<u>Number Sense</u> (V, S)	4.0
<u>Measurement</u> (V)	4.0
<u>Algebra and Function</u> (V)	3.0
<u>Mathematical Reasoning</u> (V,S)	3.0

Visual and Performing Arts

Module	Hours
<u>Overview</u> (V)	3.0
<u>Visual Art</u> (V)	3.0
<u>Music</u> (V)	3.0
<u>Dance</u> (V)	3.0
<u>Drama</u> (V)	3.0

Physical Development

Module	Hours
<u>Overview</u> (V)	4.0
<u>Fundamental Movement Skills</u> (V)	3.5
<u>Perceptual-Motor Skills and Movement Concepts</u> (V)	3.5

California Preschool Instructional Network Modules

Module	Hours
<u>Active Physical Play</u> (V)	3.5

Health

Module	Hours
<u>Health</u> (V, S)	3.0

Science

Module	Hours
<u>Scientific Inquiry</u> (V, S)	4.0
<u>Physical Sciences</u> (V)	3.5
<u>Life Sciences</u> (V)	3.5
<u>Earth Sciences</u> (V)	3.5
Overview: Administrators	1.5

History-Social Science

Module	Hours
<u>Sense of Time/Sense of Place</u> (V)	3.5
<u>Becoming a Preschool Community Member</u> (V)	3.0
<u>Self and Society/Marketplace</u> (V)	3.5

Inclusion

Module	Hours
<u>Inclusion Works</u> (V, S)	3.0
<u>Talking with Parents About Concerns</u> (V, S)	3.0

California Preschool Instructional Network Modules

Guidelines

Module	Hours
<u>Preschool Program Guidelines: Overview Module</u> (V)	1.5

Best Practices

Module	Hours
<u>Best Practices for Planning Curriculum for Young Children—Family Partnerships and Culture: Overview Module</u> (V, S)	3.5
<u>Best Practices for Planning Curriculum for Young Children—Family Partnerships and Culture: Overview Module Extended</u>	5.0
<u>Best Practices for Planning Curriculum for Young Children—The Integrated Nature of Learning: Overview Module</u> (V)	3.0
<u>Integrated STEM in Early Childhood</u> (V)	3.0
<u>Supporting Teachers to Provide Integrated STEM Experiences with CDE Resources</u>	3.0
<u>Best Practices for Planning Curriculum for Young Children—The Integrated Nature of Learning: STEM Focus</u>	6.5
<u>Best Practices for Planning Curriculum for Young Children—The Powerful Role of Play</u> (V, S)	3.0
<u>Best Practices for Planning Curriculum for Young Children—The Powerful Role of Play: Building Resiliency Through Play</u> (V)	2.5
<u>Best Practices for Planning Curriculum for Young Children—Responsive Early Education for Young Children and Families Experiencing Homelessness: Overview Module</u> (V)	2.5