
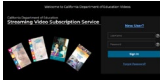









Professional learning resources from the Early Learning & Care Division (ELCD) created especially for California's early childhood educator professionals

<p>The Program for Infant Toddler Care (PITC) is CDE's training system for professionals who work with infants and toddlers (birth to age three). Provided by the WestEd Center for Child & Family Studies, PITC seeks to ensure that America's infants get a safe, healthy, emotionally secure and enriching start in life. http://www.pitc.org/ Recursos disponibles en español</p>	
<p>California Department of Education Streaming Video Subscription Service is an online streaming video subscription service. Users may now access the companion videos for California's educational resources on one simple platform. Currently, this service offers access to the following videos: Infant/Toddler Learning and Development Foundations, Preschool Learning Foundations, Infant/Toddler Learning and Development Program Guidelines, Preschool Program Guidelines. https://www.cdevideos.org/</p>	
<p>California Preschool Instructional Network (CPIN) provides professional development training and technical assistance to preschool teachers and administrators based on Early Learning & Care Division (ELCD) publications, primarily the California Preschool Learning Foundations (volumes 1, 2, & 3) and the California Preschool Curriculum Framework (volumes 1, 2, & 3), the Preschool English Language Learners (PEL) Guide, Inclusion Works!, and specialized trainings for Transitional Kindergarten (TK) teachers & administrators. http://www.cpin.us/ Recursos Disponibles en español</p>	
<p>Child Care Initiative Project (CCIP) is offered through local Child Care Resource & Referral (CCR&R) agencies to recruit, train, & retain licensed family child care providers. http://www.rnetwork.org/ccip_quality</p>	
<p>The California Early Childhood Mentor Program provides resources and support to aspiring and experienced teachers and administrators in programs serving children birth to five and before- and after-school programs. http://www.ecementor.org/</p>	
<p>The Desired Results Training and Technical Assistance Project provides training and technical assistance to early childhood professionals in the implementation of the DRDP (2015) system, including assessing children with the Desired Results Developmental Profile © (DRDP) 2015. http://www.desiredresults.us Disponible en español</p>	
<p>California Screening Network (NEW!) Now being developed to create an online community of practice to bring together representatives who are administering developmental screenings for young children so that screeners can network, share information, and deepen expertise.</p>	
<p>The California School-Age Consortium (CalSAC) mission is to enhance the performance of California out- of-school programs by building connections, competence, and community. http://www.calsac.org/</p>	





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<p><u>Child Development Training Consortium (CDTC)</u> provides financial & technical assistance to students and professionals in early care and education field. The CDTC website includes the Training Portal for Professional Development that allows users to locate early childhood trainings across the state; the Mapping Tool which enables training systems to map their course content to the <i>California Early Childhood Educator Competencies</i>; and the Curriculum Alignment Project (CAP) that establishes an alignment of required core coursework for ECE degrees. Additionally, the website houses information about California’s <i>Professional Growth Matrix</i> and a list of Professional Growth Advisors. https://www.childdevelopment.org/cs/cdtc/print/htdocs/home.htm</p>	
<p>The <u>California Inclusion and Behavior Consultation (CIBC) Network</u> is a professional development resource that includes on-site consultation, reflective practice conversations, and resources regarding challenging behavior and special needs. Programs may contact CIBC for help with strategies, local resources, or request to meet with a CIBC consultant who can give support and strategies to help create a high-quality inclusion experience. https://www.cibc-ca.org/wp/</p>	
<p><u>Beginning Together: Caring for Young Children with Disabilities or other Special Needs in Inclusive Settings</u> is a PITC professional development training designed teach infant & toddler care professionals how to create high quality programs that fully include babies and toddlers with disabilities or other special needs and their families in regular infant-toddler programs. https://www.cainclusion.org/bt/</p>	
<p>The <u>California Collaborative on the Social and Emotional Foundations for Early Learning (CA CSEFEL)</u> connects early childhood programs with trainers and coaches who are experts in the CA CSEFEL Teaching Pyramid Framework. This tiered approach of evidence-based practices promotes healthy social-emotional development in young children (birth to 5 years old). Teachers and administrators learn intervention strategies that effectively support positive individual behaviors of young children in group care settings. https://cainclusion.org/camap/map-project-resources/california-collaborative-on-the-social-emotional-foundations-for-early-learning/</p>	

Resources Available Online Only

<p><u>All About Young Children</u> provides family-focused, multimedia products aimed at families, describing the California infant/toddler and preschool foundations. Website information is available in eight language: English, Spanish, Tagalog, Mandarin, Cantonese, Russian, Vietnamese, and Hmong. Disponibles en español https://allaboutyoungchildren.org/</p>	
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<p><u>California Early Childhood Online (CECO)</u> offers free online overview modules covering key CDE publications and resources, and other state-approved content. Each overview module is between 1 and 4 hours, and provides basic overviews of the Foundations, Frameworks, Desired Results, Preschool Program Guidelines, Healthy and Active Preschoolers, California CSEFEL, Strengthening Families, and the 3R’s of Early Childhood. Registered participants receive certificates upon successful completion of each module. https://www.caeearlychildhoodonline.org/</p>	
<p><u>California Early Childhood Educator Competencies Videos</u> are a set of 13 video clips found on the CDE website cover highlights from each of the competency areas and include commentary from content experts from the field. https://www.cde.ca.gov/sp/cd/re/ececomps.asp</p>	
<p><u>CompSAT–Competencies Self-Assessment Tool</u> is an online, professional development website filled with interactive and self-reflective activities that give guidance to early childhood professionals. The website includes videos that highlight research- based guidance from the <i>California Early Childhood Educator Competencies</i>. http://ececompsat.org/index.html</p>	
<p><u>MAP TO INCLUSION & BELONGING MAKING ACCESS POSSIBLE (MAP)</u> develops materials and serves as a clearinghouse of resources and information for individuals, organizations, and child care providers about inclusive practices, including current information on successful state and local initiatives. http://www.CAinclusion.org/camap</p>	

For more information about these resources, contact:
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