**Target both the content and English- language development in every activity.** PCF, Vol. 1, p. 192

What content are you targeting? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Story/Book:** | | | | | | |
|  | Strategies for **Beginning** | | Strategies for  **Middle** | | | Strategies for  **Later** |
| Day 1:   * Introduce in home language * Point out key vocabulary in English and home language |  | |  | | |  |
| Day 2   * Revisit book in English * Use Total Body Response to revisit vocabulary * Summarize key points with visual cue |  | |  | | |  |
| Day 3   * Provide environment invitation to revisit story * Connect with students in small groups to check for understanding |  | |  | | |  |
| Individual Adaptations (think UDL): | |  |  | | |  |
| Observation and Documentation Opportunities/Strategies: | | | |  |  |  |