

Map of the Foundations Language and Literacy

Domain

Strand

64 Reading

Substrand

Age

1.0 Language Use and Conventions (Continued)

At around 48 months of age	At around 60 months of age
<p>1.4 Use language to construct short narratives that are real or fictional.*</p> <p>Examples</p> <ul style="list-style-type: none"> The child draws attention or points to pictures on the wall of a special class event: "The mama bird built a nest in our toy box. The baby birds flew away." The child describes an unfolding event at snack time: "I want to put peanut butter on my bread. I'm going to put jelly on, too." The child relays events from the day's morning: "My daddy's truck broke down. We walked to school. It was a long way." 	<p>1.4 Use language to construct extended narratives that are real or fictional.*</p> <p>Examples</p> <ul style="list-style-type: none"> The child tells a brief story that unfolds over time: "I went to the park with my mommy, and we played in the sandbox. Then we had a picnic. After that, we went to the store." The child tells about activities of interest to him or her that day: "First we come to school and sit on the carpet. Then we have our circle time. And then we do the centers. And then it's time for lunch." The child retells the major events of a favorite story: "The boy wrote to the zoo, and they kept sending him animals. But he doesn't like them. So, then he gets a puppy, and he keeps it. He was happy then."

Foundation

Examples

* Producing narratives may vary at these ages for children who are communicating with sign language or alternative communication systems. As is true for all children, teachers can support young children's communication knowledge and skills by repeating and extending what children communicate in conversations. Teachers can also provide opportunities for children to repeat or tell stories as a way to encourage them to produce narratives.

Includes notes for children with disabilities

LANGUAGE AND LITERACY