

# Embedding Vocabulary throughout the Day

Interactions and strategies to support vocabulary adapted from the Preschool Curriculum Framework Volume 1, pp. 112-116.

## Class Meeting

---

- Same and Different game, p. 121
- Show a picture or object of something that is unfamiliar to children. Have them describe it. Add additional words to their list to increase vocabulary.

## Classroom Projects

---

Read a story that has new vocabulary. Have the children represent the story (dramatic play, art, blocks, etc.). Have them talk about their representation and help infuse the new vocabulary while talking about their project.

## Songs/Rhymes

---

Sing songs in the home language and in English. Words accompanied by melodies are easily learned.

## Games

---

- Play “Simon Says” (Simon says to point to the squirrel).
- Play I Spy (I spy a rectangle).
- Categories: How many fruits can you name?
- Sorting games

## Art

---

- Use spatial language to engage children in talking about their drawings, “Tell me about the middle of your picture.”
- Help children use descriptive words (squishy, rough, flat, etc.) to talk about their project.

## Individualize

---

Talk about the things a child is focused on or interested in.

## Meal Time

---

- Narrate during meal preparation.
- As children converse during meal time, add new vocabulary to their conversation.

## Transitions

---

Dismiss children from circle time using “same/different” or spatial terms. “If you have the same color shirt on as Ann...” “If you are across/next to Sam...”

## More Ideas

---

1. \_\_\_\_\_
2. \_\_\_\_\_