

# Early Indicators of a Learning Disability

From the Coordinated Campaign for Learning Disabilities

## Preschool

### Language

- Late talking, compared to other children
- Difficulty pronouncing words correctly
- Difficulty expressing ideas clearly
- Slow vocabulary growth
- Often unable to find the right word
- Memory challenges
- Poor ability to follow directions and routines
- Unable to understand rhyming

### Motor

- Clumsy, poor motor planning and body awareness, prone to accidents
- Unstable pencil grip

### Cognition

- Difficulty learning numbers, days of the week
- Slow to learn new skills
- Unable to identify letters (5 year olds)

### Behavior/Social

- Extremely restless
- Easily distracted
- Easily frustrated
- Trouble interacting with peers
- Short attention span, unable to stick with a task

Children develop at different rates. A child may exhibit many of these indicators and not have a learning disability.

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