Three Alternative Paths to Bilingualism

| Simultaneous Bilingualism |
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| The process of learning two or more languages within the same space of time, starting |
| before age 3.Children develop equally, or nearly equally, in both languages through exposure and |
| opportunities to use both languages. |
| Also known as simultaneous language acquisition. |
| Additional insights from video: |
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| Successive Bilingualism |
| Process of learning a second language after having reached at least basic mastery in the first language. |
| By age 3 most children have acquired most aspects of oral language. |
| Also known as sequential bilingualism or successive second language acquisition |
| Additional insights from video: |
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| Receptive Bilingualism |
| • The process of learning a second language with few opportunities to speak the second |
| language. Children understand a great deal more than they are able to express in words |
| Children understand a great deal more than they are able to express in words. Learn second language through exposure, not active use. |
| Additional insights from video: |
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