# Activity Plan: Applying Best Practices Family Partnerships

# INTENT:

Reflect and consider how the guiding principles for cultural competency can be applied in your daily routine through partnering with families.

# OUTCOMES:

Participants will reflect on guiding principles for cultural competency, discuss their individual daily schedules, and write ideas for implementing family partnerships and the guiding principles for cultural competency in of their daily routine.

# MATERIALS REQUIRED:

* Daily Routine Handout
* Options: Use large chart paper to write the routine for the whole group to see.

TIME: 15 minutes

# PROCESS:

* Share the Best Practices for Family Partnerships and Culture Preschool English Learning Connection slides.
* Discuss the connections between the Guiding Principles and the *Preschool English Learners: Principles and Practices to Promote. Language, Literacy, and Learning—A Resource Guide* (PEL Guide) Core Beliefs.
* Consider how these beliefs come to life in the program’s daily routine.
* Invite participants to use the handout or write their schedule on large chart paper.
* Then, consider how each time of day can be used to implement the guiding principles for cultural competency and provide opportunities to partner with families.
* Invite participants to wander around the room to find the type of literacy.

## Debrief:

* After participants have had ample time to write their thoughts and ideas on their handout or chart paper, invite them to share with the group.

**Onsite Support:**

* If onsite, spend the next 10-15 minutes altering the environment or locating the physical materials necessary to implement 1-2 of their new ideas.
* Ask participants to choose 1-2 of the ideas they noted and discuss how these develop between the current meeting and the next planned meeting.
* Consider creating a safe photo sharing location to showcase the new additions to the daily routine with their team members.