

Zip Around Activity Cue Cards

The presenter begins by reading the first question. The participant responds by annotating on the correct answer or by typing the number of the correct answer into chat. Follow this same question and answer process for all three question cue cards.

Question one:

“Is it OK for me to use English and the child’s home language at school when the child has a disability?”

Question two:

“How do I know if a child is experiencing difficulties in learning a language, such as a speech disorder, or is just going through the process of second language acquisition?”

Question three:

“How long do I wait to make a referral when I have concerns regarding a child who is learning English as a second language?”