

## Young Children's Acquisition of a Second Language

### ❖ **Nonverbal Communication**

- Attention-getting- e.g., holding up or showing an object to another person.
- Requesting- e.g., raising up arms so the teacher can roll up sleeves
- Protesting- e.g., squeaks, shrieks
- Joking- doing funny things that others find amusing

### ❖ **Telegraphic Speech**- use of a few content words as an entire utterance - often to identify and name objects in English- e.g., "bridge," "car".

### ❖ **Formulaic Speech**- using formulaic phrases in situations in which others have been observed using them- e.g., "Stop! Stop!"

### ❖ **Productive Language Use**- building sentences by analyzing the language being used around them and making guesses at how the language is constructed- e.g., "I do ice cream," or "You no my mommy," or "I want a playdough.

Tabors, P. (1997). *One Child, Two Languages*. Brookes Publishing Company.