

References

- Adler, S. & King, D. (1994). *Oral communication problems in children and adolescents*. Boston: Allyn & Bacon.
- Brown, R. (1973). *A first language: The early stages*. Cambridge: Harvard University Press.
- California Department of Education (2005) *Preschool English learners: Principles and practices to promote language, literacy and learning*. Draft. Sacramento, CA: California Department of Education
- Crais, E. & Roberts, J. (2004). Assessing communication skills. In M. McLean, M. Wolery & D Bailey (Eds). *Assessing infants and preschoolers with special needs*. Columbus, OH: Pearson, Merrill, Prentice Hall.
- McCormick, L., Loeb, D. & Schiefelbusch, R. (2003). *Supporting children with communication difficulties in inclusive settings*. Boston: Allyn & Bacon.
- McLean, J. & Snyder-McLean, L. (1999). *How children learn language*. San Diego: Singular Publishing Co.
- McLean, M. (2002). Assessing young children for whom English is a second language. *Young Exceptional Children Monograph Series #4*, pp 73-81.
- Miller, J. (1981). *Assessing language production in children*. Baltimore: University Park Press.
- Miller, J & Paul, R. (1995). *The clinical assessment of language comprehension*. Baltimore: Paul Brookes Publishing Co.
- Owens, R. (2001). *Language development: An introduction*. Upper Saddle River, NJ: Merrill/Prentice Hall.
- Paul, R. (2001). *Language disorders from infancy through adolescence (2nd ed)*. St. Louis, MO: Mosby.
- Tabors, P. O. (1997). *One child, two languages*. Baltimore: Paul Brookes Publishing Co.